

19 March 2024



TERM 2 NOTE FOR PARENTS AND GUARDIANS – MARCH 2024

A. GREETINGS FROM THE PRINCIPAL'S DESK

Greetings!

I hope you have managed to spend some quality time with your family during the term break. It is heartwarming to see the Primary 1 students settling in confidently and adapting smoothly to the school environment while the rest of the student cohort have established the routine of learning. We look forward to your partnership as our students continue on a journey of discovery and growth, learning not just academic lessons, but also invaluable life skills.

Integrity stands as a cornerstone among our school's core values, with our teachers diligently seizing every opportunity, including through the SOAR program, to impart the importance of honesty and moral uprightness in every aspect of student life. As parents, you too play a crucial role in reinforcing these values by fostering open communication, setting positive examples, and actively engaging in discussions about integrity within the family environment. This includes:

- **Encourage Open Communication:** Create a safe and supportive environment at home where children feel comfortable discussing ethical dilemmas or questions about honesty and integrity.
- **Set Clear Expectations:** Establish clear expectations regarding honesty and ethical behavior, and consistently reinforce these expectations through praise and positive reinforcement when children demonstrate integrity.
- **Discuss Real-Life Scenarios:** Use everyday situations or current events as opportunities to discuss the importance of integrity and how it applies in different contexts.
- **Provide Guidance:** Offer guidance and support when children face ethical dilemmas, helping them brainstorm solutions that align with their values and integrity.

I look forward to yet another new and exciting term working with you and your child.

B. REPORTING TIME FOR STUDENTS

(Mr Muhammad Osman, HOD CCE)

We would like to remind parents/guardians that students should be in school by 7.25 a.m. Students will be marked late if they are not in the classroom / hall for the National Anthem and pledge-taking at 7.30 a.m.

- All students are expected to be punctual for school and school-organised programmes / activities at all times. Being punctual is a demonstration of respect and responsibility. We appreciate your kind understanding and support on this matter.
- All students are also reminded to be neatly attired for school. Shoes must be full white. Students are to maintain a neat hairdo where one's fringe does not touch the eyebrows. Fancy hairstyles are not acceptable.
- Do follow the school attire guidelines as stated on page 18 and 19 in the Student Handbook 2024 on expectations to dress neatly and appropriately.

C. EMERGENCY DRILLS

(Mr Andrew Lee, Vice Principal [Administration])

As part of the school's preparedness for emergencies, we had successfully conducted a lockdown drill for all students on Friday, 23 February 2024. Besides practicing their response to security threats in school, they also had a chance to experience how a temporary toilet can be built in the classroom, a necessity during a prolonged lockdown. Subsequently, P4 students took part in the evacuation drill to an external holding area. Throughout the drills, all students demonstrated calmness and readiness to respond to such emergencies. The next emergency drill is for fire incidents and is tentatively scheduled on **Monday, 8 April 2024**. All students and staff will be involved.

D. PRIMARY 1 (P1) SCHOOL SMART CARDS

(Mr Andrew Lee, Vice Principal [Administration])

Your child will be receiving the School Smart Cards (SSCs) from the Form Teacher on **Wednesday, 20 March 2024**. Please check the photo and details printed on the card upon receipt of the SSC and to inform the school immediately of any discrepancy. Those who missed the photo-taking session will receive their SSC at a later date.

To start using the SSCs for concessionary travel, students are required to activate their cards at the SimplyGo Kiosk, Top-Up Kiosk, Passenger Service Centre (PSC), SimplyGo Ticketing Service Centre or Transit Link Ticket Office which are located at MRT stations or bus interchanges by topping-up the value for the card. Cash top-up at the PSC has ceased but PSC will continue to assist in the activation of SSCs for students. To avoid being turned away, students are advised to inform the PSC staff that they would like to activate their SSCs. The minimum top-up value is \$2.

If your child is under FAS, he/she will receive the daily e-meal credits via the SSC going forward. All temporary canteen smart cards will be deactivated and should be returned to the General Office via the Form Teacher. A penalty of \$5 will be imposed for each lost temporary canteen smart card.

E. SCHOOL HOLIDAYS AND SCHOOL CLOSURES

(Mr Andrew Lee, Vice Principal [Administration])

The school has projected the dates for school holidays and school closures for the year. It will be updated as and when the events are confirmed. You may access it from the front page of the school website or via this url. <https://www.concordpri.moe.edu.sg/for-parents/holidays-and-school-closures/>

F. E3 REASONING+ PROGRAMME 2024

(Mr Tan Kim Keong, HOD Special Projects)

Last year, the school integrated its Applied Learning Programme (E3 Reasoning) with Interdisciplinary Project Work. The E3 Reasoning+ programme, spanning 9 days, offers a comprehensive learning experience for students from Primary 3 to Primary 6. During this programme, students integrate knowledge across various disciplines and apply critical and creative thinking to real-life scenarios.

The E3 Reasoning+ programme aims to equip students with essential skills such as effective communication, coherent idea presentation, and collaborative teamwork to achieve common objectives.

The highlight of the programme is having our students work in teams and engage themselves in solving real-life issues for an environmentally sustainable future.

Programme Schedule:

Duration: 9 days

Dates: Monday, 6 May 2024 (Term 2, Week 8) to Thursday, 16 May 2024 (Term 2 Week 9)

Participation: (i) Primary 3 to 5 students will participate during this period. (ii) Primary 6 students will participate in the programme after the PSLE.

Assessment Component:

This year, the assessment component of the E3 Reasoning+ programme has been revised. It now constitutes 10% of the overall result, up from 5% in the previous year. Assessment criteria will encompass various aspects of students' performance during the programme

More details will be shared via Parents Gateway nearer to date.

G. HEALTH SCREENING (15-23 MAY 2024)

(Mr Andrew Lee, Vice Principal [Administration])

The Health Promotion Board will be conducting their annual health screening visit from **15-23 May 2024**. All students will participate in this. The detailed schedule for your child's class and other admin instructions will be issued closer to the period.

H. INTERNATIONAL FRIENDSHIP DAY COMMEMORATION 2024

(Mr Muhammad Osman, HOD CCE)

The school will be commemorating International Friendship Day on **Monday, 1 April 2024**. The commemoration will be held in the hall with an assembly programme, classroom and recess activities that highlights the many different cultures and festivals of people living South East Asia.

I. INDIAN HERITAGE CENTRE, CCE MUSEUMS BASED LEARNING JOURNEY 2024 (P5 STUDENTS ONLY)

(Mr Muhammad Osman, HOD CCE)

The school will be organising museum based learning journeys for our P5 students to the Indian Heritage Centre in Term 2 Week 5. Exact details of the learning journeys will be sent to parents / guardians via Parent's Gateway closer to the dates.

J. P2 LEARNING JOURNEY TO RIVER WONDERS

(Mrs Noelle Chong, YH [Lower Primary])

The school will be organizing a learning journey for all P2 students to River Wonders on **Thursday, 16 May 2024**. The school aims to integrate all the subjects into the learning journey to make learning fun and meaningful. This learning journey also provides students with authentic learning experiences that will reinforce their cognitive and conceptual learning which is in line with P2 STELLAR Big Books.

K. Museum Based Learning for P4 STUDENTS – Term 2

(Ms Yeo Hui Qi, SH Aesthetics [int])

Our P4 students will be going on a learning journey, Museum Based Learning (MBL) at the National Gallery of Singapore (NGS) for one of the main core learning experiences of our Primary Art Syllabus.

NGS provides an authentic context for the learning of local art as part of students' understanding of Singapore history and heritage. This visit aims to facilitate their observations and inquiry into selected artworks at NGS so that our students can reflect, connect and respond through the activities conducted. They can recap learning experiences and use this opportunity to practice Museum Etiquette as well.

The tours in NGS are conducted by qualified docents who, together with our teachers, will ensure quality interaction and learning for our students. The details are as follows:

P4 Museum-based Learning to National Gallery of Singapore	
1 St Andrew's Road, Singapore 178957	
Departure from School: 10:30 AM	
Arrival to School: 1:30 PM	
Dates	Classes
Tuesday, 2 April	P4D
Monday, 8 April	P4C
Friday, 12 April	P4B
Thursday, 18 April	P4A
Monday, 22 April	P4E
Thursday, 25 April	P4F

L. P5 OUTDOOR & ADVENTURE RESIDENTIAL CAMP @CPS

(Mr Kumaran V, Year Head [Upper Pri], Covering HOD PE/CCA/Aesthetics)

This year, the P5 Outdoor & Adventure Camp will be a sleepover at the school for 3 days and 2 nights. It is a great chance for our Concordians to have fun outdoors and pick up important life skills like teamwork, perseverance, and relationship management. Hence, all P5 students are strongly encouraged to attend the residential camp.

Day & Date	Monday, 27 May to Wednesday, 29 May 2024 (first week of the Term 2 holidays)
Duration & Type of Camp	Concord Primary School
Venue of Camp	3 days and 2 nights (Residential)
Reporting Time	8am at the School Hall on Monday, 27 May 2024
Dismissal Time	1130am from School on Wednesday, 29 May 2024
Some suggested Activities	Team-building Games, Low & High Elements challenges at HomeTeamNS-AdventureHQ, Outdoor Cooking & Hiking at Lower Seletar Reservoir.
Facilities at Adventure HQ	Bouldering, Rock Climbing, Urban Climb, Ninja Course, Fossil Labyrinth, Adventure Trail, Cloud Climb, Fireman Slides. For more information about AdventureHQ, please visit https://www.hometeamns.sg/khatib/adventurehq/

Please note that the camp will be conducted by MOE-approved instructors and chaperoned by our teachers. All meals will be catered, and halal certified. More details and the packing list will be provided nearer to the date with a briefing to the students as well.

Should you have any further enquiries, feel free to contact:

Camp-Commandant : Mdm Charlena Low, low_ming_lee_charlena@moe.edu.sg

Camp 2IC : Mr Lee Kah Hong, lee_kah_hong@moe.edu.sg

M. 2024 NAPFA for P4 and P6 STUDENTS

(Mr TS Charleston, SH PE/CCA)

The school will be conducting the National Physical Fitness Assessment (NAPFA) of 1.6km Run/Walk and 5 static items for all P6 students in April and P4 students in Term 3.

Please note that your child's/ward's attendance is compulsory unless he/she is deemed medically unfit through a doctor's certification. Please submit the relevant medical certificate or letter from the doctor to the Form Teacher or the PE Teacher as soon as possible. Those who were on MC the week before the test will do the NAPFA test on a later date.

You child/ward is required to be in their PE attire when taking the test. There will be a safety briefing nearer the date. Please refer to the table below for more details of the test items.

P6 NAPFA Test Plan

Day/Date	Monday, 22 April 2024	Tuesday, 23 April 2024	Thursday, 25 April 2024
Classes Involvement	6B (26) – 7.40am 6A (40) – 8.10am 6C (41) – 8.40am	6D (43) – 7.40am 6E (43) – 8.10am 6F (42) – 8.40am	6B (26) – 7.40am 6A (40) – 8am 6C (41) – 8.30am 6D (43) – 9am 6E (43) – 9.30am 6F (42) – 10am (6F recess at 10.30am)
Venue	School Compound	School Compound	ISH
Test Item & Test Time	1.6km Walk/Run	1.6km Walk/Run	4 stations

P4 NAPFA Test Plan

Day/Date	Monday, 8 July 2024	Tuesday, 9 July 2024	Thursday, 11 July 2024	Friday, 12 July 2024
Classes Involvement	4B (29) – 7.40am 4D (42) – 8.10am 4F (41) – 8.40am	4A (36) – 7.40am 4C (42) – 8.10am 4E – 8.40am	4B (29) – 7.40am 4C (42) – 8.00am 4D (42) – 8.30am	4A (36) – 7.40am 4E (41) – 8.00am 4F (41) – 8.30am
Venue	School Compound	School Compound	ISH	ISH
Test Item & Test Time	1.6km Walk/Run	1.6km Walk/Run	4 stations	4 stations

N. MCCA schedule for P3 and P4 STUDENTS

(Mr TS Charleston, SH PE/CCA)

In Term 2, P3 and P4 classes will rotate to the new module activities. P4 classes will also learn about Cardinal Directions in Outdoor Education. P6 classes will learn how to play the Guitar and be engaged in Tchoukball.

Important: Please note that there will be MCCA on **Thursday, 2/5/2024** to make up for the Labour Day public holiday on Wednesday, 1/5/2024. This arrangement is to ensure that the students do not miss too many of the MCCA program activities. Below is the schedule for Term 2:

Class/Week	W1 20/3	W2 27/3	W3 3/4	W4 10/4	W5 17/4	W6 24/4	*W7 2/5	W8 8/5	W9 15/5	W10 22/5
P3 A/B/C	Life Skills					Ethnic Dance 2/ Roller Balding/ Ethnic Dance 1				
P3 D/E/F	Ethnic Dance 2/ Roller Balding/ Ethnic Dance 1					Life Skills				
P4 A/B/C	OE- Cardinal Directions					Lasser Shooting / Kinball / Touch Rugby				
P4 D/E/F	Lasser Shooting / Kinball / Touch Rugby					OE- Cardinal Directions				
P5 A/B/C	Life Skills / Rockwall					OE- Map Creation				
P5 D/E/F	OE- Map Creation					Life Skills / Rockwall				
P6 A/B/C	Guitar					Tchoukball				
P6 D/E/C	Tchoukball					Guitar				

O. P3 Niche CCA Programme

(Mr TS Charleston, SH PE/CCA)

As part of our commitment in providing a well-rounded educational experience for our students, selected P3 students will be embarking on Niche CCA journey. Below is a summary of the selection process that began in 2023:

Term / Year	Level	Selection Process
Term 4, 2023	P2	<ul style="list-style-type: none"> Selection of Niche CCA done during Two Dance and Sports Programme during their curriculum time.
Term 2 (Week 6), 2024	P3	<ul style="list-style-type: none"> Students will receive a letter indicating which CCA they have been chosen to participate in. For students who are offered more than one Niche CCA, they are required to select one of the choices given.
End of Term 2 - Start of Term 3, 2024	P3	<ul style="list-style-type: none"> A letter of invitation, indicating the details of trials for the respective Niche CCAs will be sent. Applies only to students who have NOT been selected for any specific Niche CCA.

Thank you for your continued support in providing enriching experiences for our students.

Prepared By:



Mrs Jenny Kam
Vice-Principal (Academic)

Endorsed By:



Mr Tan Siew Tiong
Principal

"The way to get started is to quit talking and began doing" ~ Walt Disney