



27 March 2026

## TERM 2 NOTE FOR PARENTS AND GUARDIANS - MARCH 2026

### A. GREETINGS FROM THE PRINCIPAL'S DESK

Dear Parents / Guardians,

I hope you and your family had a restful and meaningful term break, with opportunities to spend quality time together.

As we begin Term 2, the school has planned a range of meaningful learning experiences to engage and inspire our students, alongside holistic programmes that support their academic, social and emotional development.

Selected students will participate in overseas learning journeys to Penang (30 March – 2 April) and Da Nang (5 – 9 April) under our ***Trips for Internationalisation Experiences (TIE)***. These experiences will help broaden their global awareness, deepen cultural understanding, and build confidence and adaptability.

Students will also take part in ***Concord Esperienza***, where they will engage in a range of activities to develop life skills, strengthen problem-solving abilities, and broaden their horizons.

In addition, students will participate in the ***International Friendship Day (IFD)*** Commemoration, where they will learn about Singapore's connections with other countries and the importance of cross-cultural understanding and cooperation through classroom and interactive activities.

This term, we will continue to strengthen a safe, respectful and supportive school environment, with a focus on the values of Responsibility and Integrity. Students will be guided to make sound choices, be accountable for their actions, and demonstrate respectful behaviour. We will also reinforce punctuality, daily readiness, and the responsible use of digital devices to support focused learning.

There will also be parent engagement sessions to strengthen our home-school partnership and support your child's learning journey.

Your continued support plays an important role in your child's growth and development. Together, let us nurture Concordians who embody **Caring Hearts, Enriched Minds and Determined Spirits**.

We look forward to working closely with you and your child this term.

Yours truly  
Mrs Quek-Chua Leng Yin  
Principal

## B. PARENTS' ENGAGEMENT SESSIONS (TERM 2)

(Mdm Siti Rianawati, HOD English Language)

As part of the school's continued commitment to fostering strong partnerships with parents, we will be organising a series of engagement sessions this term. These sessions are designed to provide parents with a clearer understanding of level-specific requirements as well as their child's learning progress. Parents are strongly encouraged to attend to stay informed and support their child's educational journey.

Events	Day/Date/Time	Venue
1. P1-P6 Parent-Teacher-Conference (Invited parents only)	Fri, 29 May 2026 8am – 12noon	Classrooms
2. P4 Parents' Briefing	Fri, 29 May 2026 1pm – 2.30pm	Hall
3. P6 Parents' Briefing	Fri, 29 May 2026 3pm – 5pm	Hall

Further details will be provided via Parent's Gateway by your child's form teacher nearer to the date of the sessions.

## C. INTERNATIONAL FRIENDSHIP DAY COMMEMORATION 2026

(Mr Tan Kim Keong, HOD CCE)

As part of our school's National Education efforts, we will be commemorating International Friendship Day (IFD) this year with the theme "Singapore: Forging Friendships in a Complex World."

International Friendship Day is dedicated to helping students understand Singapore's relationships with neighbouring countries and the wider world. Through this commemoration, students will learn the importance of maintaining strong friendships with other nations, being open to different cultures and ideas, and working together to overcome global challenges..

### Programme Overview:

- 6 April 2026 (Monday)  
Students will take part in reflective classroom activities and lesson packages to deepen their understanding of Singapore's connections with other countries and why these relationships matter.
- 10 April 2026 (Friday)  
Students will participate in interactive activities in the school hall, such as a skit, games, and quizzes, to reinforce key messages in an engaging way.
- 6 to 10 April 2026 (Monday to Friday)  
Fun-filled games and activities will be organized near the canteen during recesses throughout the week to allow students to learn about friendship, cooperation, and cultural diversity through play.

Through these activities, students will develop a greater appreciation of different cultures and perspectives, as well as the importance of friendship and collaboration. We hope to nurture in our students a global outlook, cross-cultural understanding, and a sense of responsibility as members of a connected world.

Thank you for your continued support as we work together to nurture confident and globally aware learners.

#### **D. BUILDING A SAFE AND SUPPORTIVE SCHOOL COMMUNITY**

*(Mr Mohd Hisham, HOD Student Management)*

In Term 2, our school continues to strengthen a positive and supportive environment where every student feels secure, respected and cared for. As students become more settled into the school year, we are placing greater emphasis on personal responsibility, respectful interactions and consistent behaviour. This term, our focus on the values of Responsibility and Integrity will guide students in making sound choices, being accountable for their actions and doing what is right, even when no one is watching.

The school maintains a firm stance against bullying, including actions that may cause harm through physical, verbal, social or online means. Students are reminded to be mindful of how their behaviour affects others. When concerns arise, the school will respond promptly while guiding students through reflection, accountability and the rebuilding of relationships.

We are also placing renewed focus on punctuality and daily readiness, as these habits reflect responsibility and help students stay engaged in their learning. Being on time and prepared each day supports not only individual success but also the smooth running of the school community.

In response to evolving needs, the school is currently reviewing its guidelines on the use of smartphones and personal electronic devices. This review aims to set clearer expectations to minimise distractions, promote responsible digital behaviour and ensure that devices do not interfere with learning. As part of this, we are exploring tighter controls on device usage during school hours, as well as requiring parental requests for students who need to bring such devices to school. These measures reinforce the importance of integrity and responsible decision-making in both physical and digital spaces.

Our teachers and student leaders, including CarePals, continue to provide a strong support network for students' well-being and social development. Students are encouraged to approach trusted adults in school whenever they need guidance or support. The Student Handbook also provides useful strategies to help students manage their behaviour and interactions effectively.

We appreciate the continued partnership with parents and guardians. Your support in reinforcing the values of responsibility and integrity, alongside positive habits and respectful conduct at home, is vital in shaping our students' growth.

Together, we can continue to build a school environment where every child feels safe, valued and ready to succeed.

Thank you for your continued support.

## E. 2026 NAPFA TEST FOR P4 & P6 STUDENTS

(Mr Aidil Sharil, HOD PAM)

The school will be conducting the National Physical Fitness Award (NAPFA) Test for all P4 and P6 students in April. The test includes the 1.6 km Run/Walk and five static stations (Sit-ups, Standing Broad Jump, Sit & Reach, Inclined Pull-ups & Shuttle Run).

The static stations will be conducted in the afternoon, while the 1.6 km Run/Walk will be conducted during PE lessons.

Please note that your child's participation is compulsory unless he/she is medically certified unfit by a doctor. In such cases, please submit the relevant medical certificate or doctor's letter to the Form Teacher or PE Teacher.

Your child should wear his/her PE attire for the test. All students will be briefed on safety procedures and expectations during their PE lessons.

Please refer to the table below for more details on the static stations.

<b>Class</b>	<b>Date / Time</b>	<b>Class</b>	<b>Date / Time</b>
4A	21 April 2026 (Tue): 2.00pm – 4.00pm	6A	14 April 2026 (Tue): 2.00pm – 4.00pm
4C			
4E			
4B	22 April 2026 (Wed): 2.00pm – 4.00pm	6B	15 April 2026 (Wed): 2.00pm – 4.00pm
4D			
4F			