



From the Year Head's Desk

25 July 2025

Dear Parents,

Welcome back to Term 3! We hope you had a restful and meaningful June break with your child. As we begin the new term, we look forward to an exciting journey of learning and growth together. There will be many opportunities for your child to deepen their understanding, build friendships and develop important values. Let's continue to work hand in hand to support our students as they strive to do their best.



Primary 3 SwimSafer Programme

As part of the Term 3 Physical Education curriculum, our Primary 3 students are participating in the SwimSafer Programme – a key highlight of their school experience. This national water safety programme equips students with essential swimming skills, builds their water confidence, and teaches them how to stay safe in and around water. Beyond developing these important life skills, the programme also fosters physical endurance, mental resilience, and a spirit of determination. We look forward to seeing our students grow in both confidence and capability through this meaningful learning journey.





Primary 3 Modular Co-Curricular Activities (MCCA)

As part of our Modular Co-Curricular Activities (MCCA), Primary 3 students are given the exciting opportunity to engage in urban farming in our school's garden. This hands-on experience brings Science learning to life as students deepen their understanding of plant life cycles and growth.

In addition to gardening, students take part in compost making, where they learn how food and garden waste can be transformed into nutrient-rich soil. This process not only reinforces Science concepts on decomposition but also nurtures a greater awareness of sustainable practices and waste reduction.

The programme goes beyond Science, supporting the development of outdoor education life skills such as shelter building and dengue prevention. Through these meaningful activities, students cultivate important values like responsibility, teamwork, and care—not only for the plants, but also for the environment and one another.



Primary 4 Museum-based Learning Journey

Our Primary 4 students visited the National Gallery Singapore as part of their museum-based learning journey. They explored the trail “Portraits: Selfies in the Past” and had the exciting opportunity to view iconic artworks such as “Family Portrait” (1954–1955) by Georgette Chen and “Self-Portrait as a Painter” (1931) by Liu Kang.

Students were thrilled to see in person the artwork they had previously discussed in class. They practiced observing fine details in each painting and shared thoughtful interpretations. With the guidance of a museum educator, they also gained deeper insights into the meaning behind the artworks. It was a meaningful and enriching experience for them.



Mother Tongue Fortnight (MTLF)

The annual Mother Tongue Languages Fortnight Programme (MTLF) was held from 31 June to 11 July 2025. This meaningful programme aimed to create an immersive environment for the learning of Mother Tongue Languages and provided students with authentic opportunities to use the language and experience its rich cultural heritage. Through a range of engaging, hands-on activities, students discovered that Mother Tongue Languages are not just academic subjects but 'living languages' deeply connected to vibrant traditions and daily life.

Our Primary 3 students took part in activities such as Chinese calligraphy and tongue twisters, traditional Malay games like Chapteh, Batu Seremban, and Layang-Layang, as well as exploring traditional Tamil costumes.

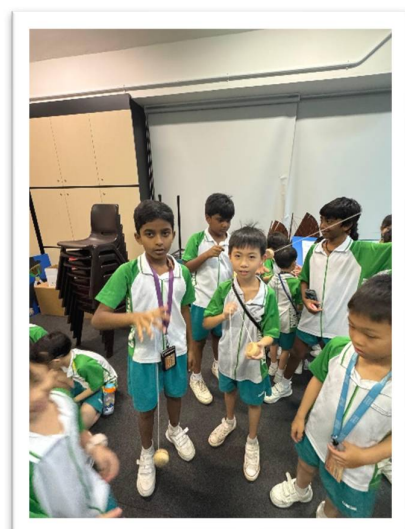
Our Primary 4 students enjoyed making opera masks, watching Chinese opera and drama performances, playing kampung games such as Guli and Tingting, and trying out traditional Tamil board games like Pallanguli and Aadu Puli Aattam. These experiences helped deepen students' appreciation for their own cultures while nurturing respect and curiosity for those of others.



Racial Harmony Day

On 21 July 2025, the school commemorated Racial Harmony Day, a meaningful occasion that underscores the importance of maintaining racial and religious harmony in Singapore's multi-cultural and multi-ethnic society. The day began with a mass assembly programme with an engaging skit that highlighted the need to respect the cultural differences of people from various backgrounds.

During recess, students participated in a range of traditional activities such as henna painting, chapteh, yo-yo, five stones and pick-up sticks. These hands-on experiences provided students with the opportunity to appreciate and enjoy the games and practices from different cultures. It was heartening to see students from all backgrounds interacting and learning through play, reinforcing the importance of inclusivity and harmony.



Primary 4 Modular Co-Curricular Activities (MCCA)

Our Primary 4 students have been exploring a variety of exciting activities through MCCA designed to spark new interests and develop diverse skills.

In the aesthetics module, students learn the traditional art of Chinese brush painting, gaining an appreciation for Chinese culture while developing focus and fine motor skills. In the sports modules, they take part in high-energy activities such as Kin-Ball, Touch Rugby, and Skip Roping. These games promote physical fitness, teamwork and resilience in a fun and engaging environment. Through these modules, students not only stay active and creative but also grow in confidence as they discover their passions.



From the desk of:

Mr Kumaran V (Year Head, Upper Primary)

Mdm Jenny Chua (Assistant Year Head, Middle Primary)